

Scope and sequence

Quest 2 (Green series)

Unit	Session	Purpose	Values	Student experience	Biblical basis	Biblical reference	Application to student
6	1	For students to understand that Jesus as the 'light for the world' is a role model worthy of being followed.	Wisdom Discretion Care and compassion	Identifying characteristics of role models worth copying.	Discovering what Jesus said and did that validated him as the 'light for the world' and as an appropriate role model for all to follow.	John 8:12 Psalm 27:1 Psalm 43:3 Isaiah 60:19 John 1:7, 9 John 12:35–36, 46	Exploring what sorts of people are following Jesus and understanding how they themselves can make choices about following Jesus and living Jesus' way.
	2	For students to understand that when they follow Jesus' model of loving, helpful, fair actions they brighten up the community around them like lights.	Honesty Care and compassion Generosity Justice Fair go	Identifying abilities that they have and enjoy using.	Exploring God's plan for people to be like Jesus and have a good effect on society, which also brings honour back to God.	Matthew 5:13–16	Identifying how small acts can have a big impact and that they can 'make their lights shine' in simple ways.
	3	For students to learn they can follow Jesus' model in specific ways, for example by forgiving people.	Forgiveness Communication	Considering situations where they need to forgive others.	Discovering that God offers us forgiveness and wants us to be forgiving.	Matthew 6:12 Matthew 18:21–35	Exploring ways they can forgive as God forgives them.
	4	For students to learn they can follow Jesus' model in specific ways, for example by not judging people (that is, by giving people a 'fair go').	Fair go Mercy Tolerance and understanding Generosity	Identifying ways in which they judge and criticise others.	Developing understanding of Jesus' teachings about being merciful and not judgmental and what it means to be merciful.	Matthew 7:1–5 Luke 6:36–42	Exploring ways they can show mercy to others and give them a 'fair go'.
7	1	For students to explore and understand the holy, awesome and personal aspects of God's character.	Respect Acceptance Wonder	Discovering how the different aspects of a person's character go to make up who they are.	Exploring different aspects of God's character through the story of Moses and the burning bush.	Exodus 3:1–6 Exodus 3:14–15	Understanding that God, though holy, wants to have a personal relationship with them.
	2	For students to understand the belief that God is like a forgiving father.	Forgiveness Patience	Examining what makes choices right or wrong.	Discovering that God forgives people and does not give up on them.	Luke 15:11–24	Understanding that they can reflect God's forgiveness in their attitude to others.
	3	For students to explore how the story of a loving shepherd and Psalm 23 can tell us more about the character of God.	Value of an individual Self-esteem	Understanding the importance of being known, valued and cared for by others.	Discovering that God is like a good shepherd who cares for, knows, values and protects all people.	Luke 15:1–7 Psalm 23:1–5 Matthew 10:30	Considering ways that they can show others that they are valued.
8	1	For students to discover that we can learn about who Jesus is and what he did from eyewitness accounts in the Gospels.	Integrity Honest inquiry Respect Doing your best	Identifying different methods that can be used to find out about someone.	Understanding from the Gospel account what Jesus is like and some of the things that he did.	1 John 1:1–4 Mark 4:35–41	Researching Jesus and others from oral and written sources.

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	2	For students to understand that people who lived at Jesus' time got to know Jesus, that their lives were changed by knowing him, and that people today can know and be changed by Jesus.	Faith Integrity Responsibility	Understanding what it means to know someone and identifying the qualities that make people worth getting to know.	Recalling how getting to know Jesus changed his contemporaries' lives and beginning to understand how Jesus changes people today.	Mark 2:13–15 Matthew 10:3 Acts 1:12–13	Understanding that they can make choices about people and about Jesus as they learn about him.
	3	For students to learn that if you get to know Jesus you are also getting to know God.	Responsibility Reverence	Understanding what it means to know people at different levels of intimacy.	Discovering that in getting to know the character of Jesus we are also getting to know the character of God.	John 14:6–11 John 10:14–15 John 10:30	Beginning to understand that having a relationship with Jesus is equivalent to having a relationship with God the Father.
9	1	For students to develop an understanding of what community is and to recognise that God gave guidelines to help people treat each other well in their community.	Responsibility Care Integrity Respect	Defining a community and identifying the communities in which they play a part.	Discovering how God gave the Hebrew community laws and guidelines to help them live fairly and happily together as God's people.	Leviticus 19:1–18 Exodus 19:16–20 Exodus 20:1–17 Deuteronomy 5:6–21	Understanding that communities depend on individuals caring for each other and working together.
	2	For students to understand that following God's principles for community leads to fair and just societies.	Fair go Care and compassion Tolerance Inclusion Honesty	Playing an unfair game or considering an unjust scenario.	Understanding that God's rules apply to all nations and that God's guidelines provide for fairness and justice for the vulnerable.	Amos 1:3, 6, 9, 11, 13 Leviticus 19:9–10, 32–37 Exodus 22:21–27 Deuteronomy 24:10–22	Understanding the difference that applying God's guidelines would make in a community.
	3	For students to understand what God says to communities about measuring up to his standards of behaviour.	Fair go Forgiveness Respect Understanding	Considering how their community 'measures up' to God's standards for communities.	Understanding how the Hebrew community in Amos' time failed to 'measure up' to God's guidelines for community.	Amos 2:6–7 Amos 5:10–18 Amos 7:7–9 Amos 8:4–6 Leviticus 19:1–16	Understanding how God's principles are reflected in our society and listing ways they might be able to help their community measure up.
	4	For students to understand that they can play their part in making their community just, fair, right and pleasing to God.	Patience Forgiveness Generosity Compassion Selflessness	Identifying what constitutes a good community that is being obedient to God.	Understanding why living God's way is best for communities.	Micah 6:8 1 Corinthians 13	Understanding that they can have a significant influence for good by living the way God wants us to live.
10	1	For students to understand that the events surrounding Jesus' birth point to its significance in history.	Hope Joy Peace	Understanding, by looking at recent history, that some events are more important than others.	Recalling the biblical record of how Jesus' birth was prophesied and announced and that Jesus' advent changed the course of history.	Luke 1:26–56 Luke 2:1–20 Isaiah 7:10–16 Isaiah 9:6–7 Micah 5:2	Understanding the significance of Jesus' birth to Christians and commencing some celebratory activities.
	2	For students to understand why and how Christians celebrate Jesus' birth.	Joy Hope Love	Listing Christmas customs that celebrate the birth of Jesus.	Understanding the biblical narrative of Mary's song of praise before Jesus' birth and Simeon and Anna's praise after his birth.	Luke 1:38–56 Luke 2:27–38	Listing, planning and participating in celebrations of Jesus' birth.